FIRST BEST PRACTICE

- 1. **Title of the Practice** Organic Farming
- 2. **Duration** (year of inception-year of discontinuation) From 2022
- 3. **Objectives of the Practice** 80 per cent of the population is engaged in agriculture and agriculture-related activities for livelihood in Bastar region and students of this region must learn the importance of Organic Farming, i.e.
 - a. To conserve the regional ecological balance
 - b. To stop chemical pollution and toxic residues
 - c. To yield the products in cheaper cost
- 4. **The Context** 80 per cent of the population is engaged in agriculture and agriculture-related activities for livelihood in Bastar region and students of this region must learn the importance of Organic Farming,
- 5. **The Practice** As more than 80% population is dependent upon the agriculture here, the college has organized a lecture in the college by the faculty of Agriculture Institute Kanker. To make their career in the field of agriculture and promote them to do organic farming. Many students and teachers are already doing organic farming. Students and teachers are told to send their photographs with the pictures of products and activities related to the organic farming. On the occasion of the Environmental Day on 5th of June 2023, all the students have been given the Certificate of Appreciation by the Principal of the College.
- 6. **Evidence of Success** Many students have participated in the practice and sent their photographs.

ORGANIC FARMING

DR. POONAM SAHU GUEST FACULTY HISTORY







My name is Dr. Poonam Sahu, I am in the post of Guest Lecturer in Bhanu Pratap Dev Government Post Graduate College. Apart from traditional farming in my house, I am fond of growing vegetables, planting flowers and decorating my house, which includes flowers, cauliflower, brinjal, red vegetables, cucumber and I grow different types

of vegetables. For these vegetables, I have prepared the kitchen garden in this way. First of all, I leveled all the soil here and then for the safety of the animals, I covered my entire area with a net. I stopped planting plants. First I prepare a bed on the soil, this allows excess water to drain out after planting the plants and on top of it I spread organic manure or cow dung manure completely by 2 to 3 inches and then plant the plants. After harvesting and pruning in between, I get good organic matter. Started getting vegetables which include Tomato, Brinjal, Cabbage, Broccoli, Coriander, Fenugreek, Cucumber etc. I got it in winter season and now in summer I am getting bottle gourd and brinjal. Apart from this, we have also grown red vegetables in pots to grow these vegetables. I only eat cow dung, use organic fertilizers and get a lot of organic vegetables due to which I and my family are healthy and some photographs and evidence of this are presented before you.











MR. ABHIJEET BISWAS M.A. IV SEMESTER HISTORY







I am a resident of Pakhanjur, I am currently pursuing my master's degree in History and my father is a farmer. We do many types of farming in a year like paddy, maize, wheat, Kalindar etc. and we grow these crops in Basically use organic fertilizers.

LOKESH KUMAR KAUSHIK CLASS - B.SC. I







POOJA BISWAS LLB THIRD SEMESTER





MS. PRIYANKA MATIYARA B.SC. I



















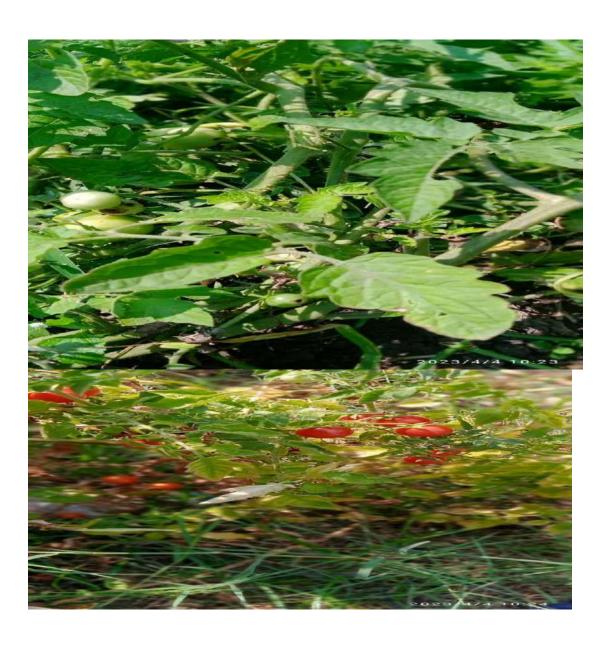














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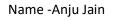
















Name -Anuradha Jain Class- M.A. ECONOMICS IV SEMESTER







Name- PURNIMA VATTI Class- M.SC. II SEMESTER





Name VINITA TETA Class- M.A. IV SEMESTER





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7. Problems Encountered and Resources Required:-

- Lack of awareness in locals of this region about the benefits of organic farming.
- They believe that the Conventional Farming is easier and cheaper than the organic farming.
- Students who practice organic farming say that the products are vulnerable to insects and other infections as chemical pesticides are not used here.

SECOND BEST PRACTICE

- 1. Title of the Practice QR Codes Making
- 2. **Duration** (year of inception-year of discontinuation) From 2022
- 3. **Objectives of the Practice** QR Code means Quick Response Code, used for direct access to any information. Now-a-days QR code in the educational institutional is very important and beneficial. QR Codes of teaching material can be pasted in front of the class rooms for the easy accessing of the students.
- 4. **The Context** QR codes can complement the design of more interactive and engaging learning experiences in higher education. To make Study Materials easily available for the students, the institute decided to prepare QR Codes.
- 5. **The Practice** The institution provides an active atmosphere to its students for the creation and transfer of knowledge and technology. It has been decided that the all the teachers will prepare the QR Code of the study materials for the students and those QR Codes will be pasted in front of the relevant class rooms. Dr. Nelson Xess, head, department of Microbiology has given a detail description of the topic and then step by step explained the making of QR codes.







6. **Evidence of Success** - Many subject teachers have prepared the QR Codes of study materials of their subjects and pasted on the Notice Boards of their departments and also on the Website of the college.

7. Problems Encountered and Resources Required:-

सहायक प्राध्यापक सूक्ष्म

- Not feasible for the teachers and students who are not techno-savvy.
- Only for some minimum period of time one can access to these QR Codes if are prepared free of cost.
- Fund is required if want to prepare for a longer period of time.